2009 - ARM 152.2

CW

September 22nd - Oct 9th

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Each student is to:

- Choose one Construction Site (refer to list of sites + briefs to choose from)
- Work with other Architecture students to design, construct and then document the process and learning curve into a weebly blog.
- Blog to be presented FRIDAY October 9th. Blog can be groups work.

AIMS

In group, students across different postgraduate architecture courses, develop a 1:1 solution to a given brief. They also built their design as a tool for the investigation and interrogation of ideas, delivering a conceptual and contextual assembly of both pre-existing and original areas of knowledge.

The MA Sustainability & Design students in particular, will combine their environmental design interests & research with innovative and experimental building solutions and methods.

This development, design and building of a 1:1 piece requires precise articulation and resolution of the group's architectural ideas; delivering organisational options and clarifying the choices to be made, turning an abstract idea into workable and satisfactory solutions which meet a brief.







Students and Staff collaboratively help deliver a bespoke design to an often real brief and real client, this allows students and the university to put their educational values to work as part of a community.

This 'Rural Studio' approach allows students to investigate in a short period of time how to build, design and meet a client brief and deliver on time and within budget.

For MA SD Students, the ability to make these swift decisions, whilst remaining on budget, time and meeting the brief whilst also being concerned with aesthetics and ethics, is a main learning goal. Where are compromises made? The Weebly blog is meant to capture this decision making and construction process, where a critical attitude to the entire process is expected as well as justification of any compromises that were made, either by the individual student or the group as a whole.

MA SD Students to Construct a one paged blog (weebly.com) from their construction week experience, including development photographs. To be presented Tuesday October 6th.

Full time students are expected to attend daily on the site, whereas part time students to attend minimum one day a week during weektime, with attendance at weekends where possible and as required.

